



INTERIM CREDENTIALS FAQ **4** Teachers

If you have a question that isn't addressed here, please contact Heather Stefan hs@etalliance.org for an answer!

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Check back
for updates
to this list!





Question #1:

Do I use the same username and password for Version 2 as I did for Version 1?

Answer: No. The accounts are unrelated.

Question #2:

I tried logging into the LMS several times and I can't get in. What should I do?

Answer:

1. Confirm with your administrator that you:

- **Were assigned a license**
- **Were given a one-year subscription**
- **Are enrolled in the course**

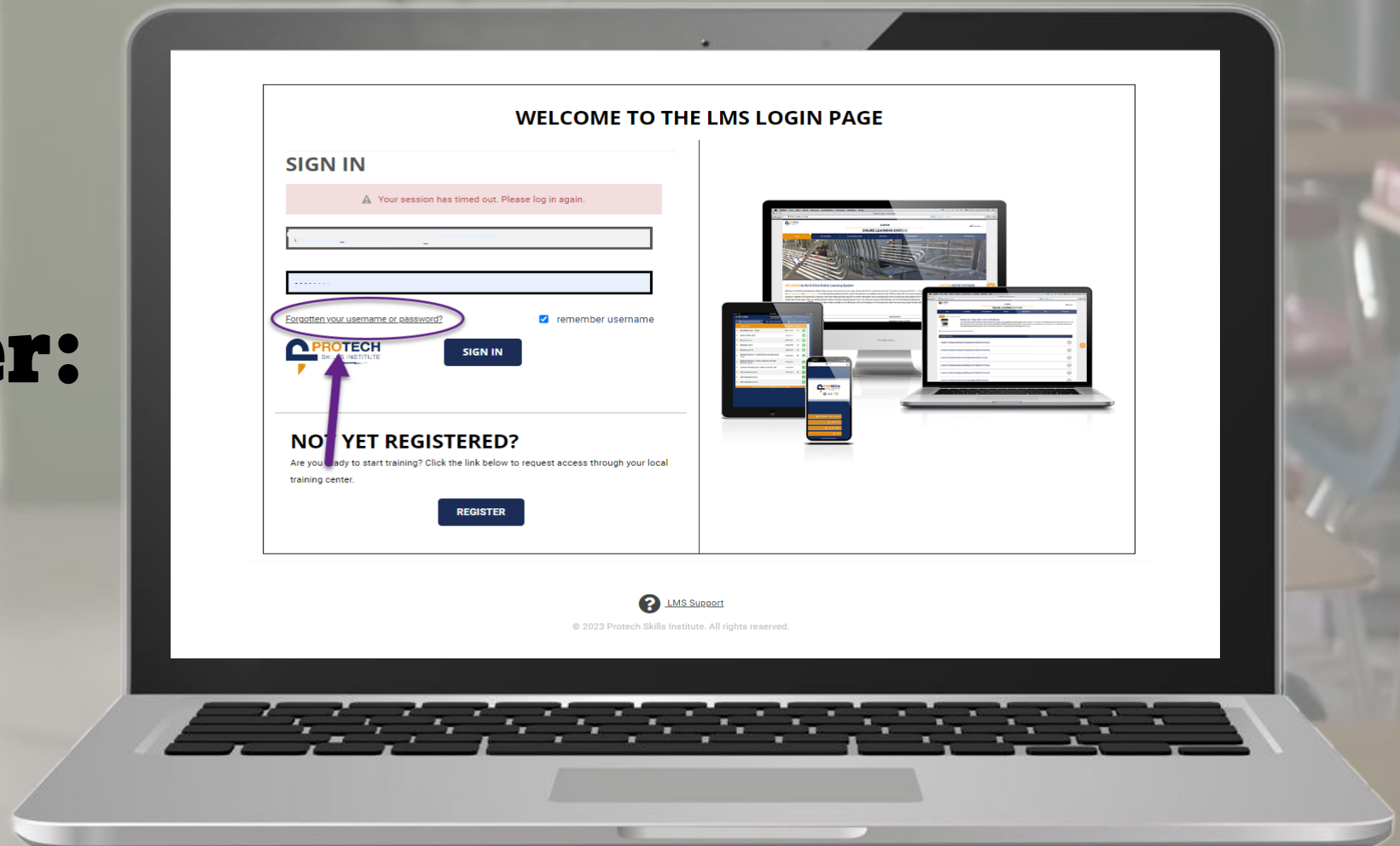
2. Try resetting your password



Question #3a:

How do I reset my password in the learning management system (LMS)?

Answer:



Question #3b:

How do I reset my password in the training management system (TMS)?

Answer:



Question #4A:

I was just told that I have to teach this course, but I have no electrical knowledge or skills. What am I supposed to do?



Answer:

- 1. Go through each lesson before students do so you are familiar with the content.**
- 2. Review the syllabus in depth – on your own and with students.**
- 3. Read all teacher resources that are provided regarding how lessons function to help students understand.**
- 4. Help students troubleshoot any computer issues.**
- 5. Proctor their quizzes by walking around the classroom to ensure students are doing their own work.**

Question #4B:

I was just told that I have to teach this course, but I have no electrical knowledge or skills. What am I supposed to do?



Answer:

This course is fully computer mediated. All teaching and references are provided within the course itself, therefore having a background in the trade is not necessary.

The best way to be useful to the students is to review the lessons to appreciate what they are learning and anticipate issues or questions that may arise.

Question #5:

A new student joined the class after starting Interim Credentials. How do I add a student and give them access?

Answer:

The designated administrator of the program can change the roster and add additional students.

In some instances, the administrator gives their teacher (or another individual) administrative assistant rights, so the teacher has the authority to manage the training management system (TMS).



Question #6:

I need a completion certificate for my students for documentation and CTE funding. Who and/or where do we make a request?

17	Sizing Building Wire	<ol style="list-style-type: none">1. Demonstrate your skill to convert different engineering units for conductor area.2. Calculate the resistance of a conductor.3. Identify the differences of copper and aluminum conductors.4. Identify the construction and application of low-voltage cables.
18	Topic Review	Practice Quiz
19	Topic Assessment	One attempt of 75% or above is required to continue.

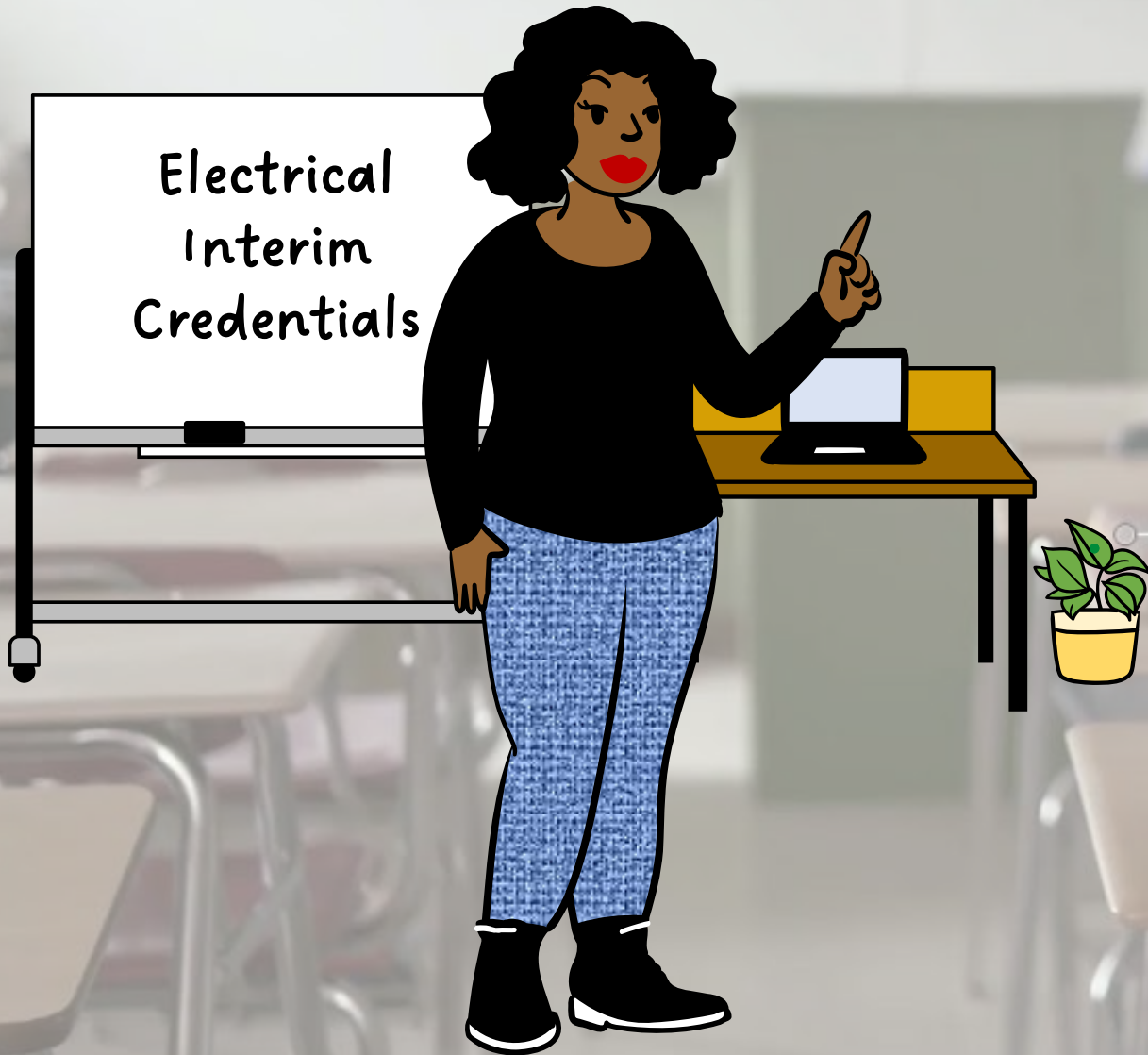
APPLIED CODEOLOGY, NAVIGATING THE 2023 NEC

49	Topic Assessment	on the MasterFormat. One attempt of 75% or above is required for completion.
50	Interim Credentials Completion Certificate	Upon completion of all lessons you will be able to print a Certificate of Completion for this course.

Answer:

After successful completion of each topic, the student earns a certification for that topic.* Once the entire course is complete, they are provided a completion certificate. All certifications earned are provided directly to the student within the course itself. Instruct the students to share these with you as they are earned. Please review the syllabus for a full understanding.

*State of Louisiana must request specific state-approved IBCs from hs@etalliance.org.



Question #7:

My school system requires I be certified in any CTE course I teach. How do I do so?

Answer:

Teachers should become familiar with the course by taking it themselves. Each lesson has a student module and instructor version. The instructor version is not gated and does not require minimum scores to move forward.

As you review each lesson, you can generate your own certificates, just like the students can.

Question #8: My class and I are enrolled in the course, but when we start the first lesson, the screen is blank. Why is this happening?

Answer:

The videos are hosted in the background by Vimeo. If your school system has blocked access to students, the course will not work.

There is a whitelist of every video URL on our website info.interimcredentials.com under “Resources” - give this to your IT department so they can ensure each one can get through the firewall.



Question #9:

Do I need an electrical lab to offer the course to our students?

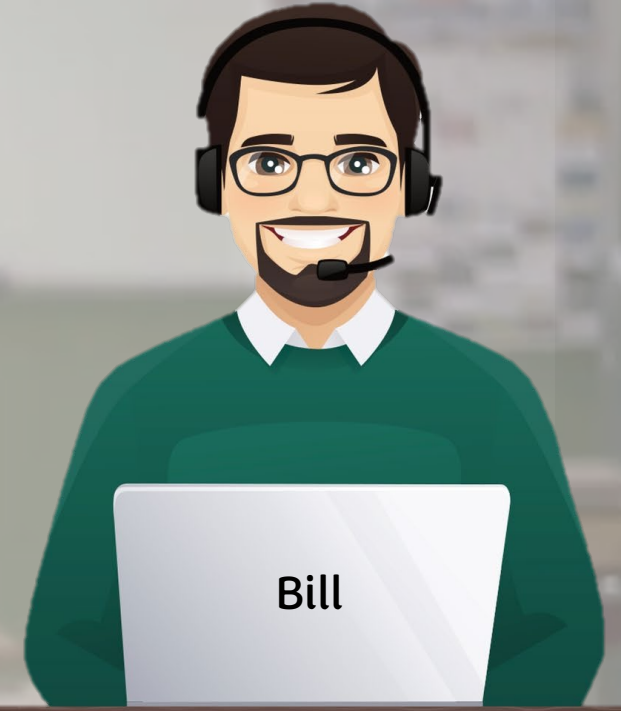


Answer:

No - This course is computer-mediated and designed to be asynchronous learning. There are simulations within the course, and a virtual reality component is coming soon. It is designed this way so any school can offer a high quality electrical CTE course with or without a lab or electrical instructor. And safer, too!

Question #10:

I'm confused about who to contact for support. I need to add a new student to the course, and I don't know how.



Answer:

This is an account set-up related question.

IC accounts needing set-up support should first contact their designated administrator to make a change request. If you are the admin, contact IC program reps Bill Ball or Heather Stefan to schedule assistance over Zoom.

Question #11:

The lesson numbers don't seem to line up consistently from lesson to lesson. What am I doing wrong?

2

1

6

10

3

7

4

5

8

Answer:

You're not doing anything wrong. Interim Credentials is (literally) five individual courses rolled up into one. We will change the lesson numbers so they align to match the syllabus in a future update.

9

Question #12: How do I find reports on student progress?



Instructor View

CDT TESTING

ONLINE LEARNING SYSTEM

HOME | MY COURSES | TOOLS/RESOURCES | **REPORTS** | ASSESSMENTS | HELP | MY RECORDS

Back

MY REPORTS

Select a report category.

- Course/Session Reports
- Student Overview Reports
- Computer Mediated Learning (CML) Reports**
 - CML Progress Report** View Courses Available
 - Student Progress Report**
 - CML Quiz Performance Tracker Report**
- Blended Learning Reports
- Time/Login Reports

Settings

Presentation Mode: Off

August 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09

Answer:
The three reports under “Computer Mediated Learning (CML) Reports” are available. More information will be released as more reports become available.

Question #13:

What is a JATC? How does a JATC figure into Interim Credentials?



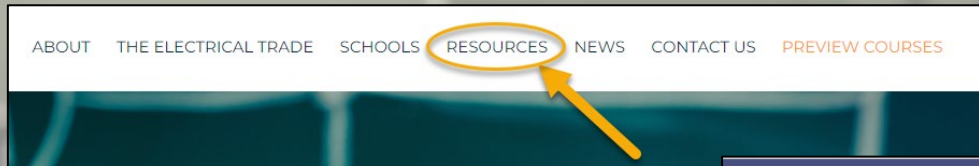
Answer:

JATC stands for **Joint **A**pprenticeship & **T**raining **C**ommittee, otherwise known as a registered apprenticeship program, or more generally referred to as a training center. We make every effort to connect teachers using IC with the closest electrical apprenticeship program (affiliated with *electrical training ALLIANCE*) to provide local assistance when possible.**

Question #14:

I want to send home information about Interim Credentials with my students and their parents. Do you have anything?

Answer:
On this website, under Resources, there is a front/back flyer about the program. It is very colorful and ideal for emailing out but can easily be printed with a color copier as well. More materials are in development!



Resources

Use the links below to download or view additional information and resources for Interim Credentials.

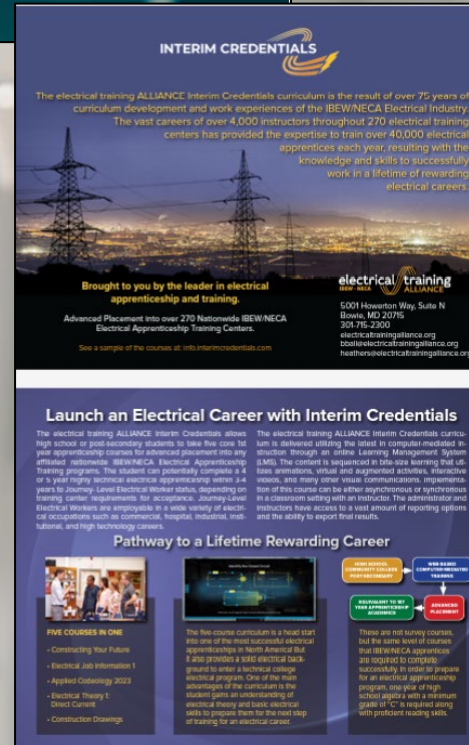
Program Adoption Resources & Information

[Step by Step Implementation Guide for Schools](#)

[Flyer](#)

[Organization Information Form](#)

[System Requirements](#)



Question #15a:


How is the course graded?

Answer: Users can access their progress and current scores on the IC course dashboard.

ONLINE LEARNING SYSTEM

HOME | MY COURSES | TOOLS/RESOURCES | REPORTS | ASSESSMENTS | HELP | MY RECORDS

[Back](#) Home > Interim Credentials



Welcome to Interim Credentials Online Materials

The Electrical Interim Credentials curriculum was designed by the *electrical training ALLIANCE*, the national training development organization for the International Brotherhood of Electrical Workers (IBEW) and National Electrical Contractors Association (NECA). The Interim Credentials program utilizes a learning approach that appeals to high school students by using technology-based, bite-sized learning and activity assessments. The program is designed for advanced placement into any of the 270 IBEW/NECA Electrical Training Centers across the United States. Once the student completes the mastery of the Interim Credentials program and graduates high school, he or she can present their completion certificate to a training center for consideration of advanced placement into the 4- or 5-year electrical apprenticeship (depending on location). Final entry into an IBEW/NECA apprenticeship program is dependent on the results of the training center's selection process. The Interim Credentials program offers the following courses to prepare prospective students for a career in the electrical industry: Constructing Your Future, Electrical Job Information 1, Applied Codeology 2023, Electrical Theory 1: Direct Current, and Construction Drawings.

Resources

- [VIEW COURSE GRADE](#)
- [VIEW COURSE GRADE CALCULATOR](#)

DISCUSSIONS

No discussions have been started yet. Click the button below to start a new discussion.

Question #15b: How is the course graded?

Answer: Check out the link to the grade calculator on the course dashboard!



WEIGHTED SCORE CALCULATOR

This calculator will give you a better understanding of how you're trending toward completion of the Interim Credentials Program. Your current scores for each of the five courses, where applicable, have been pre-filled. Courses in which you do not have a score are defaulted to 70.00. Change the values for each course to see how your total score will be affected.

Course Name	Credits	% of Final Score	Your Current Score	Enter Score
Constructing Your Future	4	9.52%	0.00%	<input type="text" value="0.00"/>
Electrical Job Information 1	6	14.29%	0.00%	<input type="text" value="0.00"/>
Applied Codeology, Navigating the 2023 NEC	8	19.05%	N/A	<input type="text" value="70.00"/>
Electrical Theory 1	14	33.33%	N/A	<input type="text" value="70.00"/>
Construction Drawings	10	23.81%	N/A	<input type="text" value="70.00"/>

Total Score: 53.33%

Notes:

1. Individual courses must have a score of 70.00% or higher to pass.
2. Total score must be 75.00% or higher to receive a completion certificate.

Question
#16:
If I or
one of
my
students
encounters
a problem
within the
course
content,
what
should I
do?

Answer: All users can individually access technical support as needed by submitting a help desk ticket through the course. There are two different link locations that will take you to the same help desk portal.

The screenshot shows a course syllabus page with a dark blue header containing the text "COURSE SYLLABUS". Below the header is a list of five lessons, each with a right-pointing arrow icon on the right side. The lessons are: "Lesson 1: What to Expect", "Lesson 2: Opportunities Abound", "Lesson 3: Personal Responsibilities & Expectations", "Lesson 4: Safety Never Takes a Break", and "Lesson 5: What it Takes to Succeed". To the right of the syllabus list, there is a vertical sidebar with a yellow question mark icon circled in red. Two large red arrows originate from the text "Technical Support" and point to the question mark icon and the "LMS Support" link in the footer. The footer contains the text "© 2023 Protech Skills Institute. All rights reserved.", "Terms of Service", and "LMS Support" (the latter is circled in red).

COURSE SYLLABUS

- ▶ Lesson 1: What to Expect
- ▶ Lesson 2: Opportunities Abound
- ▶ Lesson 3: Personal Responsibilities & Expectations
- ▶ Lesson 4: Safety Never Takes a Break
- ▶ Lesson 5: What it Takes to Succeed

Technical Support

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Didn't see your
question?
More to be added
soon!

Submit it to
hs@etalliance.org
to have it added!

INTERIM CREDENTIALS
FAQ **4** Teachers